

hat a minority speaker would be in however the outlier does seem to attempt some accommodation and demonstrates deviation from the learning materials and will be included in the comparison on these parameters.

Figure 5 demonstrates how one of the majority speakers makes significant accommodations towards the minority speaker from rounds 2-4 and another speaker in the same group makes a small effort towards accommodation in the final round.

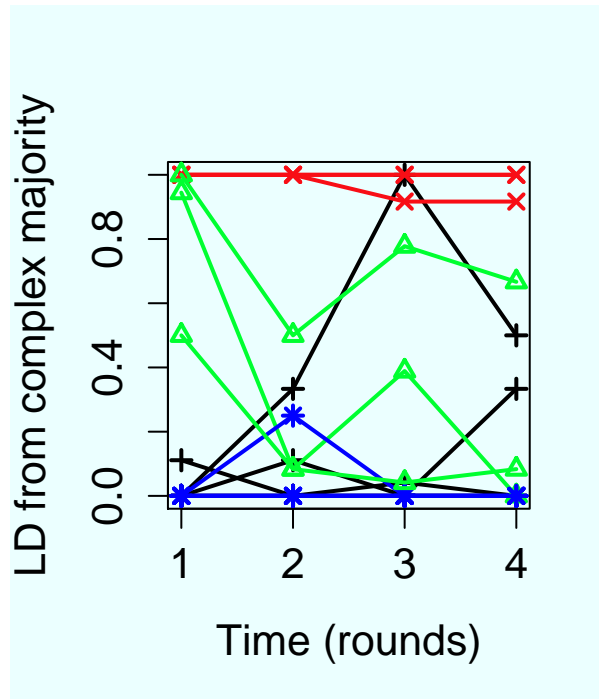


Figure 1. Mean distance from the training input of the complex majority language in the triplet. Colours follow the same pattern as Figure 2.

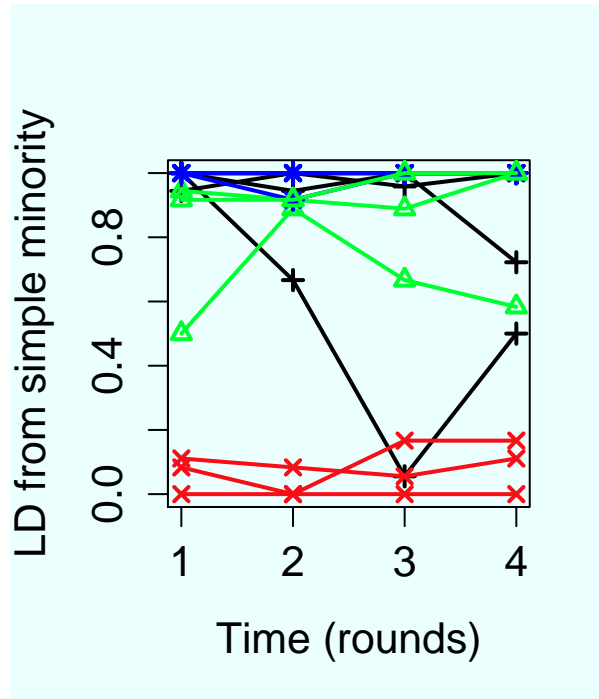


Figure 2. Mean distance from the training input of the complex minority language in the triplet (was not taught in the simple minority condition). Colours follow the same pattern as Figure 2.